




# JANUARY

SCC meeting January 12, 2022

Item	topic	Notes
<p>Attendance: Louise Gel, Michelle Gulka, Kara Fidelack, Cassandra Boen, Kelli Boen, Leah Kowalyk, Phoenix Dickson, Sanchal Bjerland, Kathy Bank, Jaime Zanger, Bev Watt, Shaunna Galacz</p>		
1.	<p><b>Treasurer's report</b></p>	<p>Balance \$8202.90 balance Need to pay \$56.95 for Icecream treats golden tickets project.</p>
2.	<p><b>SRC report</b></p> 	<p>January 3rd - <b>Pyjama Day</b> - The first day back is 2022 is very early. We might be a little sleepy getting ready for school today. Roll out of bed and get out the door!</p> <p>January 6th - <b>Adam Sandler Day</b> - Dress up like one of your favourite characters from any Adam Sandler move or animated show. Dress like a golfer from "Happy Gilmore", a football player from "The Longest Yard" or maybe Dracula from "Transylvania." So many great Adam Sandler options!</p> <p>January 11th - <b>Bingo</b> is back! Students will each be given a free bingo card to try their luck at making a straight line, letter 'X', letter 'T' or a blackout. Everyone has a chance to win some great prizes or money. Extra cards may be purchased for \$1.00</p>

		<p>January 14th - <b>Jersey Day</b> - Support your favourite team by wearing their colours this Friday. Three of our basketball teams will be at tournaments this weekend. We hope you wear your Rider gear to support them.</p> <p>January 19th - "<b>Anything But a Backpack</b>" Day - This viral Tiktok trend comes to HBCS! Bring your gear to school in anything but a backpack today. Maybe you can carry your books around in a Barbie suitcase? Put your lunch kit in a fishing tackle box. Haul around your pencil case in a laundry basket. Be creative!</p> <p>Phoenix reported that the 7-12 are really missing their sports, and are worried about grad and finals</p>
3.	<b>Golden Ticket Report</b>	<p>-Golden Ticket sub teacher  First reward end of November  Icecream sundaes  Continue as the kids are trying hard.</p>
<p>4.</p> <p><b>Grade 8 Cell phone data survey results</b></p> <p>Since we are not allowed to have cell phones at school I have noticed.....25 responses</p> <p>less fighting can't talk  less distractions and more work getting done.  people are talking more to each other more  we hear more stuff happen after school and some more in person bullying  There is more drama face to face  Not as many things being pulled up from the past.  less bulling around the school  everyone is paying attention to their work.  i haven't noticed anything  more people have been talking face to face  I have been more depressed and not want to socialize  people in are class been a little mean  That people started finding other ways to entertain themselves at lunch like playing cards  harassments and there thing are going on  everyone is bored</p>		

That there is some good like what i said in the next question but i find it isn't helping the situation. They just bully at home instead of at school and i find the bullying has gotten to be more in person then behind a phone. They also have been sneaking their phone and not giving it in.

Some changes

that you can socialize and not hide behind a screen

People talk in person more at lunch and we socialize and play board games at lunch.

lots more bullying face to face, and if people are talking behind someone's back they almost always find out.

people have been talking more and not overly any drama

Nothing has changed

People are more annoyed and hiding them, more of the bullying is not on phone and more in person, people are talking in person more

Kind of no drama

schools boring

### One thing I like about not having a phone at school is...25 responses

more people do the work. talking more

People are talking to each other a bit more. Less people are getting in trouble.

I am not dragged into the internet

we talk to each other more during breaks and lunch

nothing it doesn't help me at all and i don't like it

More work done without phones.

I don't get bulled

you can do your class work out you distract.

i don't like anything about not having my phone.

going to open gym and not having to worry about my phone

Putting them in a bucket.

talk to my friends more

People talk to each other more

less bulling

nothing

The teacher doesn't have to constantly stop teaching to tell people to get off of their phones.

Everyone's talking with each other

that I'm not so worried about it

We socialize more

more people talk. (Not just buried in snap chat)

I can talk to people without them looking at their phone and nodding as they think they are listening

no more Tick Toks playing on repeat

Nobody is losing it or ends up getting taken

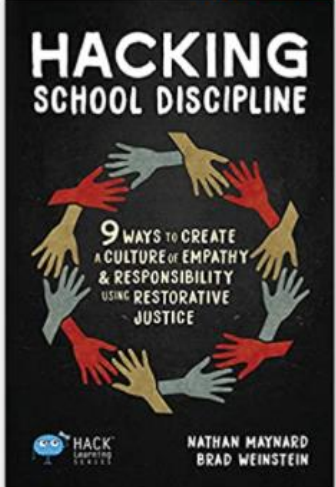
my phone is charged when i get home

nothing

**One thing I dislike about not having a phone at school is..... 25 responses**

Can't play games can't talk to people from different schools  
 we are unable to use our phones in class for searching up things for an assignment. Also when we have to turn in an assignment we have to get laptops and sign in and it takes longer.  
 we can play games and check our social media  
 I don't like that i can't text my mom when i need something and that i can't use snapchat and talk to other people  
 not being able to get a hold of my parents for rides or plans i have  
 Can't talk to my friends or my mom. No games with my friends and teachers more fighting about all the phones and we can't have them.  
 not being able to call my mom  
 If you forget something.

5.	<b>Recruitment full time caretaker</b>	Full time caretaking job filled by Courtney Courchesne. Continue should taping for other positions.
6.	<b>AI Phone security system</b>	9 members voted "NO" at this time.
7.	<b>Exam schedule</b>	Michelle – move ahead as scheduled.
8.	<b>AI phone system</b>	Discussion 9 members voted "NO" at this time. One voted yes and one said either way. Will approach the teaching staff for their opinion.

<p>9.</p>	<p><b>Book Share</b></p> <p>LOOK INSIDE</p> 	<p><b>THE HACK: LET'S TALK</b></p> <p>We need to figure out how to hear student voices, rather than just using one-size-fits-all treatments for discipline. To do this, we need to seek to understand behaviors instead of just labeling them and assigning consequences. That means that immediately after a negative behavior occurs, we start with a series of open-ended questions:</p> <ul style="list-style-type: none"> <li>• What happened?</li> <li>• What were you thinking about when ____ happened?</li> <li>• Who did this affect, and how so?</li> </ul> <p>Once you understand more about the behavior, you can take the next step into the restorative discipline process. A restorative mediation is one way to deal with conflict in a constructive, supportive forum, with the goal of creating a resolution that addresses every aspect of the situation.</p> <p>The mediation is fairly simple in process, but it might take a bit of practice to master. Here are the basics:</p> <ol style="list-style-type: none"> <li>1. Identify the behavior that occurred.</li> <li>2. Ask the involved student(s) to either step into the hallway for a quick conversation or to stay for a minute after class—whichever method makes more sense in your environment.</li> <li>3. Use the open-ended questions listed above to learn more about the behavior and the reasons it happened.</li> <li>4. Guide the conversation toward a meaningful and positive resolution.</li> </ol>
<p>10</p>	<p><b>Covid Update</b></p>	<p><u>Discussion around contact tracing and following the flow chart as mandated</u></p>