

SCC AGM MEETING SEPTEMBER 20, 2022 5:30 PM



1.	In attendance: Louise Gel, Michelle Gulka, Kara Fidelack, Leah Kowalyk, shaunna Galacz, Renee Didluck, Sanchal Bjerland, Kathy Bank, Kaden Brooks, Jaime Zanger																																											
2.	Meeting times and dates for the year: Wednesdays Sept 20 October 4, November 2, January 11, February 8, March 7, April 5, May 3																																											
3.	<p>School Community Council Members</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Date: Sept 22, 2022</td> <td>Student Rep. Kaden Brooks KadenBrooks06@outlook.com</td> </tr> <tr> <td>School Name: HBCS</td> <td>Student Rep: Bryanna Nundahl bn005@learner.nesd.ca</td> </tr> <tr> <td>Principal: Louise Gel</td> <td>Student Rep: Cheyenne Lipka cl222@learner.nesd.ca</td> </tr> <tr> <td>Teacher Rep.: Kara Fidelack fidelack.kara@nesd.ca</td> <td></td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name</th> <th style="width: 15%;">Officer (i.e. Chair, Treasurer, secretary)</th> <th style="width: 10%;">Parent</th> <th style="width: 10%;">Non Parent</th> <th style="width: 15%;">Member at Large</th> </tr> </thead> <tbody> <tr> <td>1. Louise Gel</td> <td>Principal</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2. Michelle Gulka</td> <td>VP</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. Lean Kowalyk</td> <td>Chair</td> <td style="text-align: center;">yes</td> <td></td> <td></td> </tr> <tr> <td>4. Renee Didluck</td> <td>Vice Chair</td> <td style="text-align: center;">yes</td> <td></td> <td></td> </tr> <tr> <td>5. Kathy Bank</td> <td>Treasurer</td> <td style="text-align: center;">yes</td> <td></td> <td></td> </tr> <tr> <td>6. Jaime Zanger</td> <td>Secretary</td> <td style="text-align: center;">yes</td> <td></td> <td></td> </tr> </tbody> </table>	Date: Sept 22, 2022	Student Rep. Kaden Brooks KadenBrooks06@outlook.com	School Name: HBCS	Student Rep: Bryanna Nundahl bn005@learner.nesd.ca	Principal: Louise Gel	Student Rep: Cheyenne Lipka cl222@learner.nesd.ca	Teacher Rep.: Kara Fidelack fidelack.kara@nesd.ca		Name	Officer (i.e. Chair, Treasurer, secretary)	Parent	Non Parent	Member at Large	1. Louise Gel	Principal				2. Michelle Gulka	VP				3. Lean Kowalyk	Chair	yes			4. Renee Didluck	Vice Chair	yes			5. Kathy Bank	Treasurer	yes			6. Jaime Zanger	Secretary	yes		
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7.Sanchal Bjerland		yes		yes
8.Kelli Boen		yes		yes
9.Cassandra Boen		yes		yes
10.Beverley Watt		yes		yes

11. Gloria Wiwcharuk Parent yes MAL yes paulgloriawiwcharuk@sasktel.net

4. Treasurer’s report (Submit annual Financial report by Sept. 30)
 See attached financial statement
 Financial report submitted to the school division. Submit to eberle.donna@nesd.ca
 Motion: kathy Moved her report 2nd Leah
 Opening balance \$6215,34 paid bills, left with \$3733.16 to begin year not including the amount that we will receive this year

5. **DEMOGRAPHICS:**
 # of students - 347
 # of EA’s – 9 one casual to be posted. Vikka lankina resigned.
 # of teachers - 20
 # of admin assistants – 2
 One librarian
 New outreach worker – Nicole Osecki
 One intern – Ms. Dayle Deck

6. Log a Load for Kids –
Canadian Institute of Forestry during National Forest Week.
 Round up friends and coworkers and join the Canadian Institute of Forestry for the Log a Load for Kids BBQ on September 23! To celebrate National Forest Week and help Saskatchewan kids in hospital, proceeds from your \$2.00 hotdog will support Jim Pattison Children’s Hospital Foundation. Help the families right here in our province get the care they need!



7. Approval of this year’s Fundraisers:
 Babysitters for SLC’s
 Color Night awards

	<p>SRC activities Book Fair Mom's Pantry SADD activities Apple Fundraiser Christmas wrap Grad cleanup</p> <p>Motion 1st Jaime 2nd Kaden</p>
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8.	<p>Report Cards</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #D3D3D3;"> <th style="text-align: center;">Term Dates</th> <th style="text-align: center;">Report Template Opens</th> <th style="text-align: center;">Marks/Comments Due</th> <th style="text-align: center;">Report Card Release</th> </tr> </thead> <tbody> <tr> <td>Term 1 (Sept 1 – Nov 8)</td> <td>Mon, Oct 31, 8:00 am</td> <td>Mon, Nov 14, 4:00 pm</td> <td>Wed, Nov 16</td> </tr> <tr> <td>Term 2 (Nov 9 – Jan 31)</td> <td>Mon, Jan 16, 8:00 am</td> <td>Tues, Jan 31, 4:00 pm</td> <td>Fri, Feb 3</td> </tr> <tr> <td>Term 3 (Feb 1 – Apr 20)</td> <td>Tues, Apr 4, 8:00 am</td> <td>Tues, Apr 25, 4:00 pm</td> <td>Fri, Apr 28</td> </tr> <tr> <td>Term 4 (Apr 21 – Jun 30)</td> <td>Mon, Jun 12, 8:00 am</td> <td>Thurs, Jun 29, 4:00 pm</td> <td>Fri, Jun 30</td> </tr> </tbody> </table>	Term Dates	Report Template Opens	Marks/Comments Due	Report Card Release	Term 1 (Sept 1 – Nov 8)	Mon, Oct 31, 8:00 am	Mon, Nov 14, 4:00 pm	Wed, Nov 16	Term 2 (Nov 9 – Jan 31)	Mon, Jan 16, 8:00 am	Tues, Jan 31, 4:00 pm	Fri, Feb 3	Term 3 (Feb 1 – Apr 20)	Tues, Apr 4, 8:00 am	Tues, Apr 25, 4:00 pm	Fri, Apr 28	Term 4 (Apr 21 – Jun 30)	Mon, Jun 12, 8:00 am	Thurs, Jun 29, 4:00 pm	Fri, Jun 30
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9.	<p>Approval of 3 Action Plans Deliverables</p> <p style="color: green; font-weight: bold; font-size: 1.2em;">All 3 Action plans PASSED by all members</p> <p style="font-weight: bold; font-size: 1.5em; margin-top: 20px;">LEARNING RESPONSE PRIORITY</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <tr> <td style="width: 40%; padding: 10px; vertical-align: top;"> <p>1. Timely and responsive interventions based on the needs of the whole individual. - RTI</p> </td> <td style="padding: 10px; vertical-align: top;"> <ul style="list-style-type: none"> Scheduled RTi meetings with needed support personnel involved. Timely updates with focus on “Where do we go from here.” Continued soft landing program for individuals. Food programs Credit recovery opportunities with one-on-one support Access to online courses </td> </tr> <tr> <td style="padding: 10px; vertical-align: top;"> <p>2. Innovation Sprints</p> </td> <td style="padding: 10px; vertical-align: top;"> <ul style="list-style-type: none"> Weekly huddles Sharing of strategies that work Professional reading </td> </tr> </table>	<p>1. Timely and responsive interventions based on the needs of the whole individual. - RTI</p>	<ul style="list-style-type: none"> Scheduled RTi meetings with needed support personnel involved. Timely updates with focus on “Where do we go from here.” Continued soft landing program for individuals. Food programs Credit recovery opportunities with one-on-one support Access to online courses 	<p>2. Innovation Sprints</p>	<ul style="list-style-type: none"> Weekly huddles Sharing of strategies that work Professional reading
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	<ul style="list-style-type: none"> • Classroom visits to collect data • Impact on student learning
3. Edsby tools	<ul style="list-style-type: none"> • Teacher lead sharing knowledge at staff meetings • Improved communication with parents • Student portfolios
4. Trauma informed decision making, self-regulation and well-being strategies	<ul style="list-style-type: none"> • Including self-reg, well-being and trauma informed decision making into ROA's and Success plans • Ensuring well-being needs of staff are met with touch-base meetings.
5. Small group focused instruction and team teaching	<ul style="list-style-type: none"> • Pre-teaching, reteaching, reinforcement small groups with direct instruction in targeted instruction areas of math and reading.

READING RESPONSE PRIORITY

1. Provide responsive reading instruction to learners.	<ul style="list-style-type: none"> • Levelled Literacy Intervention imbedded in classroom instruction • Daily 5 • DLR testing • Fountas and Pinnell small group intervention during ELA teaching time • Community volunteers to read with students • Home reading programs • Sask Reads doc supports
2. Provide phonemic and phonological strategies to early readers through a number of supports and programs.	<ul style="list-style-type: none"> • Implementation of Heggerty Phonemic Awareness program grades 1-3

- Implementation of Rime Magic resource
- Continued use of Secret Stories which has been providing students with powerful tools to read
- Phonological awareness screen and implementation of RTI support strategies based on data.

MENTAL HEALTH AND WELL-BEING PRIORITY ACTION PLAN

<p>1. Infusion of Enhancing well-being and trauma informed practices within our RTI process.</p>	<ul style="list-style-type: none"> • Using strategies in both the ROA and success plans • Student engagement with Outreach and School Counselling • Revisit content of Enhancing Well-Being sessions into staff meetings and SIP days – booster X3 • Providing continued soft landings for students • Inclusion of 7-12 students in RTI meetings • (monthly scheduling with goal setting)
<p>2. Family and Student Engagement Activities</p>	<p>Welcome back Pancake Breakfast</p> <p>Book and Bagel Breakfasts</p> <p>Book Fairs</p> <p>SLC's</p> <p>Edsby engagement</p> <p>Load a Log family BBQ</p> <p>Ideas from Family Engagement Class that Alexis took for her Masters –implement school wide</p> <p>Mental Health First Aid for Kids (Nikki)</p> <p>Restorative justice</p>

		Blanket Exercise for grades 7-9
	3. Staff Engagement	Parts of Not Myself Today as needed Collaborative planning times Innovation Sprints – mixed groups Staff meetings include building connection pieces Staff get togethers Stress Management Awareness - regular individual check-ins with staff members
	4. School Wide engagement activities	REBUILDING SCHOOL CULTURE (Post pandemic) Sports Pep Rallies SCC activities School Wide mixed group activities Senior mentors Include parents where appropriate Outdoor learning opportunities and trips
Approved 1 st Kathy 2 nd Renee		
10.	Virtual votes \$75 photo booth gift certificate to local restaurant Pay for pancake breakfast food and supplies All paid	
11.	Enhancing Well-Being Through Self-Reg (Kara share highlights) completed	

SRC Activities

Sept 30 - National Day of Truth and Reconciliation staff to visit Yellow Quill

Discussion Items and ideas: discuss use of money at next meeting, supports for mental health, Tech Safety with the RCMP

